



Rochester School Education Plan 2024-2027



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Principal's Message

Rochester School is #anexceptionalplacetobe. The 2023-2024 school year saw another viability study done on Rochester School, with the result of closure at the end of the 2024-2025 school year. With this in mind, the following 3-year plan will have specific pieces relating to transition plans as we prepare our students for their next school.

Foundational Statements

Vision: Aspen View Public Schools is committed to preparing our students to achieve success and reach their unique potential through the provision of meaningful learning opportunities.

Mission: Engage Learning. Ignite Potential. Inspire Success.

Commitments:

Student Learning: Inspire to engage in relevant learning experiences in an inclusive environment that leads to academic student success.

Staff Learning: Support staff members to be reflective, life-long learners, continually striving to improve their practice.

Communication: Engage in open, active, ongoing and honest communication with students, staff, parents and community.

Culture and Climate: Promote teamwork and model welcoming, caring, respectful, safe and inclusive schools that demonstrate diversity.

Social Emotional Needs: Encourage all students to develop self awareness and decision-making skills to achieve personal and interpersonal fulfillment.

Physical Needs: Promote and model active and healthy lifestyle choices.

Entrepreneurial Spirit: Equip students with skills in areas of innovation, technology, literacy and numeracy enabling them to adapt and thrive in an ever-changing world



Planning and Priorities

The Aspen View Public Schools Education Plan is based on three key priorities

- **Student Success and Completion**
- **Wellness**
- **Engagement**

Schools will develop their own plans that align and are consistent with Divisional and Provincial priorities. As part of the planning process, school councils are involved in the planning process as required under Section 13 of the School Council Regulations (Alberta Regulation 113/2007).

Our Context

Rochester School has 35 students as of May 8, 2024. Currently, the school has three classes: kindergarten to grade 3, grades 4 to 6 and grades 7 to 9.

For staff, Rochester School has 4 teachers (including the principal) and 3 support staff.



Grade	Number of Students (May 8, 2024)
Kindergarten	3
1	1
2	4
3	3
4	4
5	4
6	8
7	3
8	2
9	3
Total	35



Alberta Education Assurance Measures

Overall Summary Fall 2023

Assurance Domain	Measure	Rochester School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	73.2	82.8	82.8	84.4	85.1	85.1	n/a	Declined	n/a
	Citizenship	69.7	87.5	82.7	80.3	81.4	82.3	Low	Declined	Issue
	PAT: Acceptable	50.0	70.3	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	PAT: Excellence	23.1	24.3	n/a	16.0	17.7	n/a	High	n/a	n/a
Teaching & Leading	Education Quality	74.7	88.0	84.3	88.1	89.0	89.7	Very Low	Declined	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	70.6	88.1	88.1	84.7	86.1	86.1	n/a	Declined Significantly	n/a
	Access to Supports and Services	75.2	88.2	88.2	80.6	81.6	81.6	n/a	Declined	n/a
Governance	Parental Involvement	77.8	93.1	89.5	79.1	78.8	80.3	Intermediate	Maintained	Acceptable

Measure	Rochester School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Lifelong Learning	63.6	90.0	82.5	80.4	81.0	76.8	Low	Declined	Issue
Program of Studies	79.1	84.2	82.9	82.9	82.9	82.6	High	Maintained	Good
Program of Studies - At Risk Students	78.9	88.9	85.5	81.2	81.9	83.4	Very Low	Maintained	Concern
Safe and Caring	76.4	90.4	86.6	87.5	88.8	89.1	Very Low	Declined	Concern
Satisfaction with Program Access	77.9	86.5	84.6	72.9	72.6	73.9	High	Maintained	Good
School Improvement	73.3	75.6	75.6	75.2	74.2	77.9	Intermediate	Maintained	Acceptable
Work Preparation	66.7	76.9	81.1	83.1	84.9	84.5	Very Low	Maintained	Concern



Reflection on Results

Based on the Fall 2023 results, some work needs to be done. There may be some statistical reasons for this, such as teacher responses being below 6 and therefore suppressed and not counted in overall percentages. Nevertheless, the results are drastically lower than in the last few years.

Our areas of strength are Standard of Excellence on PATs and School Improvement. Our areas of concern are citizenship, WCRSLE, and Educational Quality. While there were decreases across all stakeholders, the more drastic decreases were seen with parent responses.



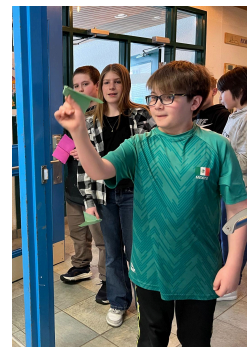
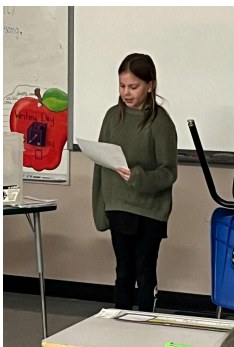
PRIORITY ONE: Student Success and Completion

Students are successful from the time they enter school until high school completion, and beyond.

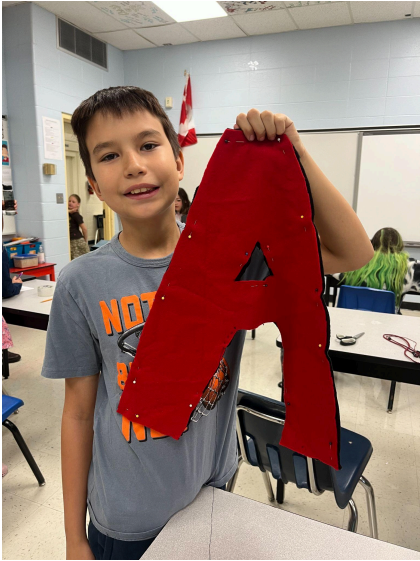
Related Alberta Assurance Domains: Student Growth and Achievement & Teaching and Leading

Outcomes, Strategies and Measures for 2024-2025

Outcome	Teachers employ quality assessment practices to achieve high levels of student success
Strategies	<ul style="list-style-type: none">• Teachers will use subject-specific criteria that are in alignment with Division standards for Basic, Proficient and Excellent levels of achievement• Teachers will use common assessments that reflect essential learning outcomes and use these results to inform their teaching• Teachers will develop assessments that are blueprinted to assess specific learning outcomes and contain low, medium and high levels of complexity.• Data from assessments will be used to focus discussion of key issues at Collaborative Team Meetings.
Measures	<ul style="list-style-type: none">• Data collection of common assessments using common criteria• Collaborative Team Meeting Minutes that show the use of assessment data to guide discussions• Grade 6 & 9 Provincial Achievement Results• Results from Alberta Education’s Literacy and Numeracy Assessments



Outcome	Students build knowledge and evaluate information to become independent thinkers
Strategies	<ul style="list-style-type: none"> ● Focused time spent on developing computational skills, including coding and robotics ● Staff involvement in developing the Division's Robotics Competition ● Rochester STEAM Academy programming ● Students working on personalized STEAM Projects ● Involving students with managing the Chicken Coop and Royal Cafe
Measures	<ul style="list-style-type: none"> ● Number of students and teams participating in the Division Robotics Competition ● STEAM Project Assessments and number/variety of topics ● Rochester STEAM Academy Options <ul style="list-style-type: none"> ○ Alignment to curricular outcomes ○ Chicken Coop and Royal Cafe statistics ● Grades 6 & 9 Provincial Achievement Results



PRIORITY TWO: Wellness

Learning and working environments are inclusive, safe, welcoming and healthy.

Related Alberta Assurance Domains: Teaching and Learning & Learning Supports

Outcomes, Strategies and Measures for 2024-25:

Outcome	Students and staff are well-regulated, able to resolve conflicts in a healthy manner and feel safe
Strategies	<ul style="list-style-type: none">● Assembly topics that are related to self-regulation and character traits that help students resolve conflicts with one another● Checking in with staff and students regularly as they prepare for transitioning to a new school or job<ul style="list-style-type: none">○ Use of assemblies and staff meetings for this (sharing circles)● Development of transition plans for all students and staff● Continue to develop PEW PEW Time (Physical Education and Wellness) each morning to prepare students to be ready for class
Measures	<ul style="list-style-type: none">● Implementation of transition plans● Assurance Measure Survey results on Welcoming, Caring, Respectful and Safe Learning Environments



Outcome	Schools implement collaborative processes to build collective efficacy of all staff
Strategies	<ul style="list-style-type: none"> ● Collaborative Team Meetings will meet every 6-8 weeks and focus on numeracy, literacy, and self-regulation ● Staff will have assigned time to work collaboratively with other staff ● Opportunities for staff to meet collaboratively with other staff within the division for collaboration
Measures	<ul style="list-style-type: none"> ● Collaborative Team Meeting Minutes ● Staff minutes from collaborative work ● Substitute days used for collaboration ● Assurance Measures <ul style="list-style-type: none"> ○ Welcoming, Caring, Respectful and Safe Learning Environments ○ Access to Supports and Services



PRIORITY THREE: Engagement

Students are interested and engaged in their learning, feel connected to their school, and have opportunities to pursue their passions.

Related Alberta Assurance Domains: Student Growth and Achievement, Learning Supports, Governance & Local and Societal Context

Outcomes, Strategies and Measures for 2023-2024:

Outcome	Positive community relations contribute towards student success
Strategies	<ul style="list-style-type: none"> ● Communication will continue to be a focus: <ul style="list-style-type: none"> ○ Newsletters that are sent out bimonthly ○ Use of social media (Facebook and Instagram) ○ Posters in the community and surrounding communities ● Family connection in preparation for transition: <ul style="list-style-type: none"> ○ Invite families to eat breakfast with their child(ren) every one to two months. It provides an opportunity to hear how families are handling the transition ● School Council monthly meetings ● Community participation: <ul style="list-style-type: none"> ○ Inviting the community to events, such as the Terry Fox Run, the Remembrance Day Ceremony and Christmas Concert ○ Use of the Royal Cafe as a place for the community to feel a part of the school and see what students are up to ○ Inviting the community to share their knowledge either with presentations or mentorship with STEAM Projects
Measures	<ul style="list-style-type: none"> ● Alberta Education Assurance Measures - Student Learning Engagements, Citizenship, Lifelong Learning, Program of Studies, Satisfaction with Program Access, and School Improvement ● Family engagement with communication and participation in school events ● Facebook and Instagram statistics ● Number of volunteers ● Attendance at School Council Meetings



Outcome	Staff and students have a sense of belonging
Strategies	<ul style="list-style-type: none"> ● School-wide assemblies: <ul style="list-style-type: none"> ○ Family Groups that are multi-graded to foster connection between students across the school ● STEAM Projects and Options - provide the opportunity for students to be proud of their school and work ● Recognition of events such as National Day of Truth and Reconciliation and Pink Shirt Day
Measures	<ul style="list-style-type: none"> ● Alberta Education Assurance Measures - Student Learning Engagements, Citizenship, Lifelong Learning, Program of Studies, Satisfaction with Program Access, and School Improvement ● Student attendance statistics ● Number of extra-curricular activities offered and number of students joining extra-curricular activities ● Office referrals and suspensions



Hot Lunch



Meet the staff



Jersey Day



Family Christmas Meal



Strategic Priority: First Nations, Métis and Inuit Student Success

Outcome	First Nations, Métis and Inuit students experience environments that positively represent and support reclamation of cultural identity
Strategies	<ul style="list-style-type: none"> ● Embed learning about Indigenous Peoples in various subjects and times of the year. <ul style="list-style-type: none"> ○ Sharing circles will be used to check in with students and staff during assemblies and staff meetings, respectively. ● Resources used in classrooms will reflect the diversity of students in the classroom and society.
Measures	<ul style="list-style-type: none"> ● Indigenous students will feel represented and supported

Outcome	All staff and students experience learning that builds an understanding of Indigenous knowledge and perspectives.
Strategies	<ul style="list-style-type: none"> ● All students have the opportunity to learn about Indigenous cultural practices and traditions ● School staff access resources dedicated to the development of instructional activities that address curricular outcomes related to building an understanding of Indigenous knowledge, history and perspectives ● Indigenous land-based learning experiences
Measures	<ul style="list-style-type: none"> ● Students and staff report an increased understanding of Indigenous foundational knowledge ● Lesson plans in all subject areas include more Indigenous knowledge, history and perspectives.



Stakeholder Engagement

Decision-making and assurance are based on a commitment to ongoing engagement, efficiencies and communication	
Opportunities for Engagement	<ul style="list-style-type: none">● Weekly staff meetings● Monthly School Council meetings● Community events such as the Terry Fox Run, Remembrance Day Ceremony and No Stone Left Alone, the Christmas Concert, and Grade 9 Celebrations● Volunteering at the school in various capacities, from making hot lunches to coaching extra-curricular teams.● Appropriate access to call or email administration and staff● Two rounds of Parent/Guardian and Teacher Interviews● Informal and formal phone calls and emails
What We Heard	<ul style="list-style-type: none">● STEAM Options are great and we need to keep developing that program● Parents/Guardians appreciate the family atmosphere of the school● Community and families appreciate the special events we offer

