Rochester School

#anexceptionalplacetobe



UPCOMING EVENTS

- October 10 Day of Thanks
- October 10 Picture Day
- October 11 Gymnastics option
- October 11 Flying High
- October 17 Cross
 Country Run Race (LTIS)
- October 18 Dress like a Teacher Day
- October 18 Family Breakfast (8:30-9:30)
- October 24 -Parent/Teacher Conferences
- October 25 Gymnastics option
- October 31 Halloween
- November 1 PD Day (No School)
- November 8 Remembrance Day
 Ceremony (PM)
- November 11-15 November Break

Intervention - What is it?

Elizabeth Siemens, Principal

Schools are great at using jargon and acronyms! You may have heard school staff using terms such as LLI (Levelled Literacy Intervention), Benchmarking, Screening, and Formative Assessments over the past decade. Intervention is a new initiative that is not new but given a title. The word intervention tends to have a negative connotation, especially when focused on the past. I hope we can put a more positive spin on Intervention by looking at the future. Intervention is set in place when a student's teacher notices a potential issue, perhaps a misunderstanding or step in the process of learning that has been missed. Then, within the classroom or in a small group, this student is provided additional support to correct a misunderstanding or fill in a missing step in the learning process. This is where intervention becomes positive. It moves the student from frustration or struggle and into a place of empowerment. It is not the goal to keep a student in Intervention; the goal is to take a pause, provide support, and then continue with regular learning.

Intervention is focused on grades 1-5 literacy and numeracy, but please know that if your child needs extra support in grades 6-9, we are also dedicated to their success. Here is a brief description of some of the (cont. on page 3)



October 18, 2024

Friday, October 18, 2024, is a special day for two reasons.

First, it is our first Family Breakfast. Student's immediate family is invited to Rochester School for breakfast in the Royal Cafe. Breakfast will start at 8:30 a.m. This will also be an opportunity for parents/guardians to see what students have been up to and ask any questions to school staff. Secondly, staff, students and families are encouraged to dress like a teacher for the day.

School Office Hours
8:00 AM - 4:00 PM
School Days
Office Phone Number
780-698-3970
School Email
rochester@aspenview.org

Transition and Celebration

To prepare students for the next step of their schooling journey, we are planning activities and events that focus on life skills, dealing with change, familiarity with potential new schools and celebrating our Rochester School family. Some activities and events that are coming up in the next month include:

- Flying High at LTIS—Landing Trail Intermediate School (LTIS) in Athabasca has invited grades 4-6 students to their annual Flying High event on October 11, 2024. More information will be forthcoming.
- FCSS—Starting in mid- to late October, Jordan Stockwell, our Family School Liaison (FSL) worker from Family and Community Support Services (FCSS), will meet with each class to develop skills to help students deal with changes. Questions that might be investigated could include how to make and choose good friends, ask for help and be known in a larger classroom, or be a leader when you are new.
- Sharing Circle—At each assembly, students have an opportunity to share and be heard by the rest of the school. Right now, we are working on the skills of sharing and listening, and questions are light. The sharing circle is a place to check in with students and see how they are doing.

Intervention-What is it?

(cont. from pg. 1)

activities students will participate in while in Intervention, and in their regular classes:

Literacy:

- Phonics Phonics is the process of matching sounds to groups of letters in written form. Although reading may feel easy to an older learner or adult, the process of decoding words is actually very difficult. Alongside direct teaching of phonics, students use decodable books that are designed to reinforce specific letter combinations (graphemes) and their sounds (phonemes).
- Morphology English is a difficult language to teach because it seems to have so many rules and then words that do not follow the rules. In fact, English is built upon morphemes (prefixes, suffixes, and root or base words). By breaking words down into their individual parts, it takes some of the hardness (an memorization) out of learning how to spell!



Numeracy:

- Subitizing The ability to recognize the size of a collection without counting it one by one. Usually you can do this up to 6 or 7 items. With more than 6-7 items, you will break the collection apart in your head into more manageable pieces.
- Counting Collections Students are given a random number of items to count. As they develop skills in counting, they organize their process and develop a deeper understanding of place value, multiplicative thinking, and how to put together and break apart numbers.





Bus Notes

Please contact the office by phone or email by 2:00 pm if your child is not taking the bus home after school.